



REMOTE / DISTANCE LEARNING ARRANGEMENTS FOR STUDENTS AT HOLDERNESS ACADEMY & SIXTH FORM COLLEGE

Students in **Years 7, 8 and 9** should continue to complete exercises in their Learning Beyond the Classroom booklets and **Sixth Form** student should continue to access work set on the Dashboard.

In addition, please see specific arrangements and guidance below from faculty and subject leaders.

If your child experiences any technical issues with remote learning access, please email _itsupport@holderness.academy or telephone **01482 899315**.

Business Studies and ICT

For Business, all work will be accessible via Google Classroom or Google Drive, but will be in the same place that pupils are used to. This also applies to revision and coursework for Years 9, 10 and 11. Revision for Year 12 and 13.

For ICT and Computer Science, Modules of coursework for ICT will be available via Google Classroom and Google Drive.

The only additional access point for Computer Science is Seneca Learning, which will also have some resources on it for Computer Science.

Creative Arts

All resources will be accessible on the shared area within Google Drive. Each Creative Arts subject has its own folder with relevant work set. Some students already work via Google Classroom and these students can continue to produce coursework online.

English

All resources will be accessible on Google Drive. The English website will also be updated <https://shtcenglish.wordpress.com/>

Parents/Carers can also follow @SHTC_English on Twitter which will provide Q&A sessions and resources for exam students.

Students should continue to work on their Holderness Communicator Tier 2 vocabulary. Resources can be found on Google drive under student resources.

Humanities

KS3 Humanities students (Geography, History, Philosophy & Ethics) are advised to complete the tasks from their Learning Beyond the Classroom booklets.

KS4 Humanities students (Geography, History, Philosophy & Ethics) are directed to the revision resources in the 'students' resources' folder which is available on the Google Drive. Students can access this with their regular school username and password from any electronic device.

Some class teachers have also created Seneca Learning online classes and the students have been given access codes individually. Students can work through the online courses available on this website.

Maths

MathsWatch packs area available for all groups in Years 7 – 11. These are all linked to the curriculum content. We have also made provision for KS5 lessons.

Students know their MathsWatch information, but should this need to be communicated to parents/carers it is as follows:

Website: <https://vle.mathswatch.co.uk>

Username: school log in @shtc for example mawerm3@shtc or dunnc9@shtc

Password: southy

Modern Foreign Languages Year 10 and Year 11.

Please use revision PEARSON PURPLE workbooks and revision guides for all 3 MFLs to support all skills and grammar consolidation.

PEARSON WORKBOOK: use the internet link on the first page to copy and paste to complete GCSE Foundation and Higher listening tasks.

Continue listening to speaking recorded answers (French GCSE students) to prepare for Speaking.

Access Active teach Studio 4 online (Year 11 French)/ VIVA (Year 11 Spanish) or STIMMT (Year 11 German) if possible.

Access SENECA and complete work on all themes and grammar section.

Year 10: with GCSE A5 booklet (vocabulary from Studio 4 books) and revise vocabulary from modules 1-6 (up to school and healthy living topics).

Access apps such as duo lingo, memorise for regular vocabulary and grammar practice.

Prepare your general conversation questions given by all staff in MFL using work done in lessons (refer to exercise books and vocabulary booklets).

Please use purple PEARSON workbook and revision guides if already purchased, however, please email office@holderness.academy for the attention of Miss Meunier if not yet purchased.

Access SENECA AQA French and complete work on themes 1 and 2, start work on Theme 3 (school life only).

Physical Education Year 9, 10 and 11 GCSE

Students should access: <https://www.bbc.co.uk/bitesize/examspecs/zxbg39q> or <https://www.senecalearning.com/>

Year 11 Cambridge National should continue their Nutrition coursework through Google Drive

Year 10 Cambridge National can find useful resources for their Sports injuries exam in May at these web pages

<https://www.ocr.org.uk/qualifications/cambridge-nationals/sport-science-level-1-2-j802-j812/planning-and-teaching/>

and for practice tests : <https://www.ocr.org.uk/qualifications/cambridge-nationals/sport-science-level-1-2-j802-j812/assessment/>

Science

All students in Years 7-11 have a Kerboodle account which they can access. The institution code for Kerboodle is ux6. Their username and password are their school login without the shtc2.org.uk e.g. smith4. Parents/Carers will receive a message via schoolcomms email to advise which sections/page numbers in the textbook students are to work from.

All students in Years 7-11 can also access work / revision in Seneca learning. If they forget their Seneca password, they can simply reset it themselves on the website.

Year 11 also have revision resources available in the Google Drive student resources science folder.

Year 12/13 students work will be set on Google Drive by individual staff.

Please also see separate 'Science work' document.

Science Work

Work will be completed from the Textbooks accessed via Kerboodle. All students have a login to this site. Their username and password is their school login without the shtc2.org.uk. This is their surname and initial followed by a number for each year group. Year 7 is 9 Year 8 is 8 Year 9 is 7 Year 10 is 6 Year 11 is 5

Year	<p>Please complete all of the work on paper and hand it in /email it to your teacher.</p> <p>Read all of the double page spread and make notes.</p> <p>Answer all of the in text questions on each page lettered a,b,c and the summary questions.</p> <p>The questions start off easier and get harder.</p> <p>Any GCSE questions marked with the H icon are for higher tier students only.</p>		
7	Acids and Alkalis (7B3 also need Sound, light and waves)	Activate Book 1 Activate Book 1	Pages 108-120 Pages 54-74
8	Energy costs and transfers, work heating and cooling (8A4 and 8B2 also need Respiration and photosynthesis)	Activate book 1 Activate book 2 Activate book 2	Pages 42-52 Pages 44-54 Pages 144-160
9 Combined science Set 2-5	C3 Bonding and properties C4 Chemical calculations B3 Organisation and the digestive system B4 Organising plants and animals P3 Energy resources P4 Electrical circuits	Chemistry for combined Science textbook Chemistry for combined Science textbook Biology for combined Science textbook Biology for combined Science textbook Physics for combined Science textbook Physics for combined Science textbook	Page 34 - 55 Page 56-65 Page 36-51 Page 52-71 Page 32 - 43 Page 46 - 57
9 Separate science Set 1 only	C4 Chemical calculations C5 Chemical changes B3 Organisation and the digestive system B4 Organising plants and animals P3 Energy resources P4 Electrical circuits	Chemistry textbook Chemistry textbook Biology textbook Biology textbook Physics textbook Physics textbook	Page 62 - 81 Page 82 - 101 Page 36 - 51 Page 52 - 71 Page 36 - 47 Page 50 - 63

<p>10</p> <p>Combined science</p> <p>Sets 2-5</p>	<p>B11 Hormonal coordination</p> <p>B8 Photosynthesis</p> <p>P7 Radioactivity</p> <p>P8 Forces</p> <p>C4 Chemical calculations</p> <p>C8 Rates of reactions</p>	<p>Biology for combined Science textbook</p> <p>Biology for combined Science textbook</p> <p>Physics for combined Science textbook</p> <p>Physics for combined Science textbook</p> <p>Chemistry for combined Science textbook</p> <p>Chemistry for combined Science textbook</p>	<p>Page 142-159</p> <p>Page 112-121</p> <p>Page 84 - 95</p> <p>Page 96 - 111</p> <p>Page 56 - 65</p> <p>Page 108 - 127</p>
<p>10</p> <p>Separate science</p> <p>Set 1 only</p>	<p>B11 Hormonal coordination</p> <p>B12 Homeostasis in action</p> <p>B8 Photosynthesis</p> <p>P7 Radioactivity</p> <p>P8 Forces</p> <p>C4 Chemical calculations</p> <p>C8 Rates of reactions</p>	<p>Biology for combined Science textbook</p> <p>Biology for combined Science textbook</p> <p>Biology for combined Science textbook</p> <p>Physics for combined Science textbook</p> <p>Physics for combined Science textbook</p> <p>Chemistry for combined Science textbook</p> <p>Chemistry for combined Science textbook</p>	<p>Page 161-181</p> <p>Page 182-193</p> <p>Page 124-131</p> <p>Page 92 - 111</p> <p>Page 112-133</p> <p>Page 62 - 81</p> <p>Page 126-147</p>
<p>11</p>	<p>Revision – make sure you are accessing the correct textbook. Combined science for trilogy (most students) only the separate science students should be using the biology, chemistry and physics textbooks.</p>	<p>Using Kerboodle resources, Seneca Learning and BBC bitesize. Work through all of the Seneca units.</p> <p>Use the resources and assessments in Kerboodle to practice exam questions. Remember to scroll down the left hand side column to find biology, chemistry and physics for combined science if you are taking the combined science trilogy course. There are lots of revision resources available in google drive student resources such as mind maps and exam questions for you to practice.</p>	