

@HoldernessAcad



HOLDERNESS ACADEMY MOVING UP GUIDE

A HELPFUL GUIDE FOR STUDENTS



Holderness Academy
& Sixth Form College

WELCOME TO HOLDERNESS ACADEMY AND SIXTH FORM COLLEGE

We have received the exciting news that you will be joining our school community as a Year 7 student in September.

Covid-19 and your Primary school lockdown is likely to have made the last 3 months a very strange and challenging time for you. We know you have got a lot to concentrate on at the moment with your final two weeks as you prepare to leave your primary school. However, we hope you have a chance to think about what secondary school will be like.

For some of you that will be exciting and for others a very anxious time, so here at Holderness Academy & Sixth Form College, our students and Year teams have prepared this 'Moving Up Guide' just for you and all the other students like you who are joining us in September.



Whether you are moving up with lots of friends or you are the only person coming from your school, don't worry! The Moving Up Guide will help answer lots of your questions about moving to Holderness Academy, what to expect and what you'll need. It might be a good idea to find time to sit down with the adults in your home and have a chat with them about it too.

If you have any queries please email us at year6transition@holderness.academy. We are really looking forward to meeting you and ensuring you become a valued part of our school community.

From all staff at Holderness Academy

THE HOLDERNESS LEARNER

“To inspire and empower young people to make a positive difference today; ready for tomorrow.”



Explorer



Scholar



Leader



Collaborator



Explorer - Aspirational

We aim high,
complete all work
to the best of our
ability and
support others to
achieve the same.

Scholar - Resilient

We arrive on time to
all lessons with the
correct uniform,
equipment and
ready for learning.
We never give up
and we love a
challenge.

Leader - Respectful

We respect
ourselves, all
members of our
school and wider
community,
following
instructions without
question or
answering back.

Collaborator - Kind

We value good
manners. We are
friendly, generous
and considerate.

ATTITUDE OF A HOLDERNESS LEARNER

Classroom teachers are asked to report home twice per year. At each collection teachers will report one score reflecting a student's learning and one score for their behaviour.

	LEARNING	BEHAVIOUR
3	<p>Holderness Learner - Excelling.</p> <p>You enthusiastically engage in all lessons with confidence, consistently demonstrating a positive attitude. You are resilient, hard working and adventurous, regularly attempting more difficult challenges. You actively reflect on previous work in an ambitious attempt to make outstanding progress. You aspire to achieve and articulate your opinions independently and collaboratively. You often lead or play a very active role in group work.</p>	<p>Holderness Learner - Excelling</p> <p>You display exemplary behaviour for learning, allowing yourself and others to learn. You are kind, respectful, tolerant and show a high level of care for the wellbeing of others. You are proud of your work and wear the Holderness Academy uniform with pride. You are honest, punctual and ready to learn with the expected equipment.</p>
2	<p>Holderness Learner - Engaging</p> <p>You enthusiastically engage in most lessons with confidence, demonstrating a positive attitude. You are generally resilient, hard working and adventurous, regularly attempting more difficult challenges. You do reflect on previous work in an attempt to make good progress. You aspire to achieve and can articulate your opinions independently and collaboratively. You either lead or are a key participant in group work.</p>	<p>Holderness Learner - Engaging</p> <p>You display good behaviour for learning, allowing yourself and others to learn. You are kind, respectful, tolerant and show a good level of care for the wellbeing of others. You are proud of your work and wear the Holderness Academy uniform with pride. You are honest, punctual and ready to learn with the expected equipment.</p>

1	<p>Holderness Learner - Variable</p> <p>You have the potential to enthusiastically engage in most lessons but you do not consistently demonstrate a positive attitude. You can be resilient, hard working and adventurous, regularly attempting more difficult challenges but too often you are happy to coast and complete the minimum amount of work. You generally do reflect on previous work in an attempt to make good progress but on occasions you give up too easily. You have shown an aspiration to achieve and you can articulate your opinions independently and collaboratively but this needs to happen every lesson. You do take part in group work but rarely lead. Your confidence would improve if you applied yourself fully in every lesson.</p>	<p>Holderness Learner - Variable</p> <p>You display some unwanted behaviours which are to the detriment of yours and others progress. You show some disregard for other people's views and opinions. You are occasionally distracted and not always kind, respectful, tolerant and show an inconsistent level of care for the wellbeing of others. You need to show more pride in your work and be proud to wear the Holderness Academy uniform. There may be issues with honesty, punctuality and being ready to learn with the expected equipment.</p>
0	<p>Holderness Learner - Disengaging</p> <p>You do not enthusiastically engage in many lessons demonstrating a negative attitude to learning. You are rarely resilient, hard working or adventurous. You are not focused on your learning and rarely completing work to an acceptable standard. You do occasionally reflect on previous work in an attempt to make good progress but give up too easily. You have shown an aspiration to achieve sporadically and you can articulate your opinions independently and collaboratively but this happens very rarely. You do not lead or take part in group work in an effective way. Your confidence would improve if you applied yourself fully in every lesson.</p>	<p>Holderness Learner - Disengaging</p> <p>You display unwanted behaviours which affect the teaching and learning of too many lessons. Support and intervention is frequently required. You are easily distracted and not always kind, caring, respectful or tolerant of others. You show disregard for other people's views and opinions. You need to show more pride in your work and be proud to wear the Holderness Academy uniform. It is likely there are issues with honesty, punctuality and being ready to learn with the expected equipment.</p>

WHAT WILL BE DIFFERENT?

UNIFORM

SCHOOL TIMES

TWO WEEK
TIMETABLE

GETTING TO
SCHOOL



UNIFORM



Holderness Academy uniform supplier is Rawcliffes of Hull
<https://rawcliffes.co.uk>

Jewellery / Piercing

One small, metal stud may be worn in each ear. No other jewellery or studs in body should be worn.

Make Up

Must not be worn in school. (Inc nail varnish, acrylic or false nails and false eyelashes).

Hairstyles

Extremes of unnatural hair colour will not be accepted. Stripe/patterns, Mohican or Mohawk styles are not permitted.



PE Kit:

- Royal Blue T-shirt with logo (purchased from Rawcliffes).
- Royal blue training top/sweatshirt with logo (purchased from Rawcliffes).
- Navy blue shorts (available from Rawcliffes).
- Navy blue tracksuit bottoms/leggings (available from Rawcliffes).
- Trainers and football/rugby/hockey boots with plastic or moulded studs.



SCHOOL DAY



Each day is split up into separate periods. You will have tutorial periods throughout the week.

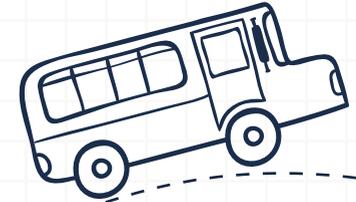
Our Day	
8:35 - 8:50	Assembly or Tutor Time
8:55 - 9:55	Period 1
10:00 - 11:00	Period 2
11:00 - 11:15	Break
11:20 - 12:20	Period 3
12:20 - 12:50	Lunch
12:55 - 1:55	Period 4
2:00 - 3:00	Period 5
3:00 - 4:00	Period 6 Learning Sessions Late buses will be available on Monday, Tuesday and Wednesday.

YEAR 7 TIMETABLE

When you start you will be given two timetables, one for Week A and one for Week B which will tell you what classes you have and when they are. Here is an example of a timetable:

	MON	TUE	WED	THU	FRI
1	Des Tech LA 7a/DT3 D6	English TAU 7a/En2 E4	Science AFA 7a/Sg2 39	History DBE 7a/Hi2 2	Art TH 7a/Ar2 D11
2	Des Tech LA 7a/DT3 D6	Maths PCL 7a/Ma2 M11	Maths PCL 7a/Ma2 M11	English TAU 7a/En2 E4	Physical Education DBE 7a/Pe1
3	Science LHO 7a/Sg2 42	History DBE 7a/Hi2 2	Geography JTU 7a/Gg2 2	Geography JTU 7a/Gg2 2	MFL LY 7a/Lg2 1
4	Maths MFI 7a/Ma2 M6	Ethics and Philosophy EMC 7a/Et2 8	Music EMC 7a/Mu1 13	Maths MFI 7a/Ma2 M6	English TAU 7a/En2 E4
5	MFL MFI 7a/Ma2 M6	Physical Education DBE 7a/Pe1	English TAU 7a/En2 E4	Science AFA 7a/Sg2 39	Computer Science KSE 7a/Co2 48

ARRIVING BY BUS



One of the biggest changes you might face is how you travel to school. Some students walk or cycle but a significant number of our students travel by bus.

The buses cover a large geographic area and run in the morning and evening. They get you to the school "Bus Park" in plenty of time for the start of the learning day.

We also run three late buses every week so there is no excuse not to get involved in afterschool clubs!

For more information about our bus service partnership with Ellie Rose and East Riding Council, please visit: www.eastriding.gov.uk

WHAT EQUIPMENT WILL I NEED?



For the start of term in September

READING BOOK

PENS AND PENCILS

COLOUR CRAYONS

RULER

RUBBER

PENCIL SHARPENER

SCIENTIFIC CALCULATOR

SCHOOL BAG

PE KIT

WATER BOTTLE

A POSITIVE ATTITUDE



SCOPAY PARENT PAY

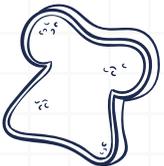


FOR
SEPTEMBER
2020

Holderness Academy operates a cashless catering service using your biometric finger image to access. With your parents' consent you will be set up with your own account which can be used to purchase school meals and pay for trips. You can access your lunch account at any time using your biometric finger image.

"There are lots of different options in the lower school canteen, there is something for everyone! The cashless system means I also don't have to worry about losing my dinner money."

Jess



"It is great to be able to sit with all your friends in the canteen and have lunch. The meals are good and I like having the option to have either hot or cold food."

Harry





REWARDS



Central to the philosophy and culture of Holderness Academy is the celebration of success. We believe it is important for all teachers to praise students, which includes contacting parents, as a matter of routine. Such spontaneous day-to-day praise is the foundation on which relationships can be made.

Behaviours that are to be rewarded are representative of our vision and values such as being ambitious, adventurous, aspirational, kind, caring, independent, reflective, hardworking, enthusiastic, confident, resilient, honest, proud, respectful and tolerant.

STAMPS

IN LESSONS

Every member of staff in the academy has a stamp in order to be able to give immediate praise and reward our students who display work, or behaviours, that the classroom teacher wants to see. See 'Attitude of a Holderness Learner' and refer to the description for engaging and excelling students.

OUT OF LESSONS

Every member of staff in the academy has a stamp in order to be able to give immediate praise and reward to our students who display behaviours that uphold our values and contribute to the culture of Holderness Academy.

TUTOR STAMPS

A student who receives no written warnings for the previous week will receive 3 Form Tutor Stamps.

Students will receive 5 stamps for a full week's attendance.

POSITIVE DISCIPLINE SHOP

Students can spend their stamps at the Positive Discipline Shop located in Student Reception at lunchtime every day.

HOLDERNESS LEARNER AWARDS AND POSTCARDS

Students in Year 7, 8 & 9 are rewarded for exceptional behaviour and attitudes towards the academy values. Teachers will award students with RESPECT, ASPIRATIONAL, RESILIENT or HARDWORKING awards via SIMS.

Postcards will be sent home when each of the following thresholds are met:

- Bronze- one award from each value
- Silver- two awards from each value
- Gold- three awards from each value
- Platinum- four awards from each value

Form tutors will update wall charts in Tutor Rooms to reflect a student's Holderness Learner progress.

TERMLY CERTIFICATES

The certificate thresholds for stamps is:

- 250 -Bronze
- 500 -Silver & letter/postcard home
- 750 -Gold & PL/PM letter home
- 1000 -Platinum & SLT phone call home
- 1250 -Diamond Headteacher's Award
- 1500 - Governor's Award
- 2000 - Chair of Governor's Award

Students who have gained the required number of stamps will receive the appropriate certificate which will be presented at the end of term reward assemblies.

Twice a year a Progress Report will be sent home, this will include information regarding the total number of stamps for each learner.





REWARD ASSEMBLIES

At the end of each term staff from each subject area will meet to discuss and nominate students for Personal Progress and Academic Excellence. Certificates will be awarded for nominees, runners up and the winner. Certificates will be awarded and celebrated in full year assemblies in the final week of term.

Students with 100% attendance will be rewarded with the following certificates:

- Bronze- 1 term of 100% attendance
- Silver- 2 terms of 100% attendance
- Gold- 3 terms of 100% attendance

REWARD CELEBRATIONS

At the end of each term students with 100% attendance and 0-5 behaviour points are invited to a reward celebration. This reward is led by the Pastoral Teams and may look different each term and across each year group. For example, near Christmas the reward may include a Christmas Party including food and music, whereas at Easter this may be an Easter celebration and an Easter egg.

In the Summer term students will be invited to attend an external visit, this could be to a theme park or the cinema.

POSITIVE DISCIPLINE LESSONS

During each Positive Discipline lesson Tutors will select two students who have made good progress with their behaviour and attitudes and send them to the appropriate member of SLT. Students will be given the opportunity to celebrate the positive actions they have taken with the members of SLT and will receive an additional three stamps in recognition of their efforts.



KEY PEOPLE

Headteacher - Mr Wilson



Deputy Headteacher - Mr Truman



Director of Lower School - Mr Harris



Attendance and Welfare Manager - Miss Jennings



Progress Leader - Mr Beecroft



Pastoral Manager - Mrs Day



Director Of Learning support - Mrs Ashbridge



Child Protection Officer - Mrs Ruston



EXTRA CURRICULAR

Some of the clubs we offer are listed below

- Art
- Athletics (Summer)
- Rounders (Summer)
- Netball
- Football
- Rugby
- School Productions
- School Council
- War Hammer
- Homework
- Craft
- Newspaper
- Stem
- Student Charity Events

Assemblies with outside agencies:

- School Nurse
- Internet Safety Agencies
- PCSOs
- YFS / PET / SMASH
- Local Sports Clubs



More information regarding clubs is available from staff and on the notice boards in the Year 7 area.

STUDENTS' & PARENTS' THOUGHTS



“ My daughter was worried about getting lost in school but has been reassured there are lots of students and staff to help her. ”



“ It was a lot easier to organise myself than I expected it would be. Your timetable is easy to read and your school planner is very useful. ”

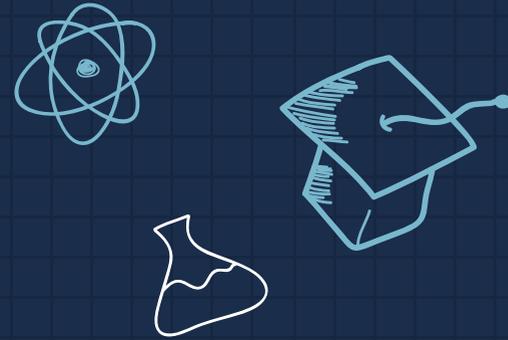
Elliott





“ Pupils feel safe and are kept safe. ”

Ofsted June 17



WHAT'S NEXT?

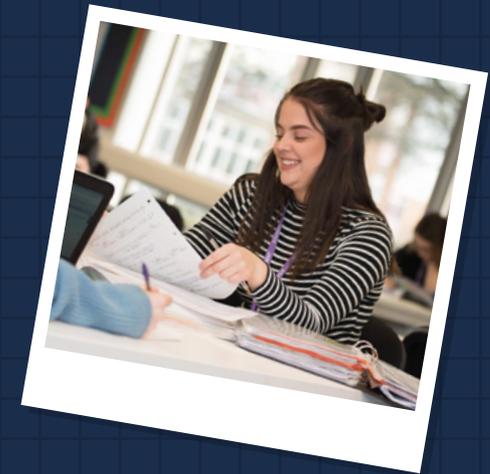
HOLDERNESS SIXTH FORM

As part of the Academy, our Sixth Form College provision is exceptional both in breadth and opportunity. We are delighted that each year our Sixth Form appeals to half of our Year 11 students.

The Sixth Form is an integral part of the Academy and offers you an opportunity to extend your learning more deeply and in new and exciting subjects.

Our Sixth Form College offers you a unique learning environment where you can study your favourite, or new, subjects in familiar surroundings by the staff you know and trust.

To build on Year 7 aspirations, a visit will be arranged for you to visit the Sixth Form during the academic year.





**Holderness Academy
& Sixth Form College**

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