

#### Dear Parent / Carer

Thank you for your continued support this week and may I take this opportunity to thank all students for the respect they have shown towards our Covid safety measures and their co-operation during the biometric finger printing process. The new tills are now up and running and we look forward to opening our Pod in the upper school playground shortly. I was equally impressed by their mature attitude towards our threat alarm procedures which we have gone through this week.

### **Face Coverings**

From Monday 31 January, the wearing of face coverings in classrooms will be optional. While my advice would be to continue wearing them in enclosed spaces, they will also be optional in communal areas. The number of cases affecting our school community has lowered but we are far from being out of the woods and it is important that our students continue to follow all other safety measures.

## Water Dispensers

From Monday 31 January, our water dispensers will be back in action and students will be able to refill their water bottles during break and lunch times. This also forms part of our Let's Go Zero sustainability campaign – more of which will be shared in due course.

### 12-15 years old Immunisation programme

As communicated last week, we were awaiting information from the immunisation service about Phase 2 of the immunisation programme. We can confirm that this will take place in school on the 15 and 16 February. We are due to receive the consent information from the immunisation service next week and this will be contained in next week's communication. Please also be aware that COVID-19 vaccinations will soon be available at the Church View surgery site in Hedon for children aged 12-15 years. This will help to support the programme in schools. Letters have been sent out to parents of eligible children inviting them to the clinic on Sunday 6 February.

## The Week Ahead and Beyond

Our personal development programme continues next week with the tutor programme focusing on one of our core values: RESPECTFUL.

SMASH support continues in KS3 helping Year 7/8 students. The programme aims to equip young people and their families with strategies and tools to self-manage socially and emotionally in everyday life and in stressful times, and to assist with promoting positive mental health and outcomes for now and in the future.

Following some feedback from parents at recent parents' evenings, I hope you find the following key subject information section useful.

Explorer • Scholar • Leader • Collaborator



# Subject Information

Year Group	Subject Information – Week beginning 31 January
7	English: We have begun our Accelerated Reader initiative. Please encourage them to talk to you about what they are doing. Students will be quizzed in school only and should not complete quizzing at home. Please encourage your child to read their books and take care of their reading wallet. During the first week Year 7 & 8 accumulated 1,029,053 words.
	Science: Students will be completing a STEM engage activity in the week of 14 February working in small groups to research technology projects for the future.
	Maths: The maths half term 3 assessments will be week commencing 7 February. Please encourage students to revise using the independent learning section on Sparx. The half term 3 assessment is focussing on Geometry. The assessment will contain all aspects of Geometry such as Properties of Shapes, Area, Perimeter, Angles and all of the other topics the students have learned this half term.
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	Science: Students will be completing a STEM engage activity in week of 14 February working in small groups to think about wind power and design, build and test a wind turbine.
9	Maths: The maths half term 3 assessments will be week commencing 7 February. Please encourage students to revise using the independent learning section on Sparx. The half term 3 assessment is focussing on Geometry. The assessment will contain all aspects of Geometry such as Properties of Shapes, Area, Perimeter, Angles and all of the other topics the students have learned this half term.
	Science: Key stage 3 science assessments in week commencing 7 March. Information has been posted to students via Google classroom this week to support their preparation. Please help and encourage them to prepare for the assessment.
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	Science: Students will also be completing a STEM engage activity in week of 7 and 14 February working in small groups to design, build and test a floating home. Please encourage them to talk to you about it.
10	Please look out for further information regarding Year 10 Work Experience which takes place in May.
	English: Students will receive their provisional Spoken Language grade this week (Pass, Merit, Distinction). We are delighted by their conduct during the assessments.
	Maths: The maths half term 3 assessments will be week commencing 7 February. Please encourage students to revise using the independent learning section on Sparx. The half term 3 assessment is focussing on Geometry. The assessment will contain all aspects of Geometry such as Properties of Shapes, Area, Perimeter, Angles and all of the other topics the students have learned this half term.
11	Year 11 History, Geography and P&E students are receiving weekly subject knowledge tests. Please remind students about the need to revise for these tests. For more information, please see your class teacher.
	Science: We have posted lots of useful links and resources into Google Classroom to support students with their preparation for the upcoming March CAEs.
	Sixth Form interviews for prospective Year 11 students will begin on Monday 31 January.
Sixth Form	Y12/13 students will be sitting CAE exams over the course of the next two weeks. Sixth Form interviews for prospective Year 11 students will begin on Monday 31 January.

Finally, a reminder that the academy will be closed to students in Year 7-10 **on Friday 18 February** for our Mock Interview Day. Further information about this day will follow in my correspondence next week.

Have a safe and enjoyable weekend.

Yours faithfully

Mr Wilson Headteacher