## Year 7 Literacy and Numeracy Catch Up Premium

The Academy expects to receive £15,974 from the Year 7 Literacy and Numeracy Catch-Up Premium.

Eligibility Literacy:	26%	Eligibility Numeracy:	42%
-----------------------	-----	-----------------------	-----

Intervention	Description	Spend	Target
PIRA - Literacy intervention	PIRA assessment students between 85 and 100 on the Autumn test to make improvements towards expectations in the summer exam. Small group intervention used to support these learners. This support will be provided through use of English teacher cover periods.	£2, 100 PIRA and PUMA Assessment - Autumn series	Target 75% of identified students to show an improvement in Summer PIRA assessment.
	PIRA assessment students between 101 - 114 (Autumn) to make improvements towards working at greater depth in the summer exam. Analysis will be carried out by CHU and ALO to plan effective intervention to identify skills gaps highlighted in the PIRA assessments.	English cover used for one to one support	
	SEN support team to work with students with PIRA scores below 84. Next step up literacy package Snip literacy, Lexx / IDL/ Dyslexia Gold.	£600 + VAT	
STAR Reader programme	Years 7-9 STAR reader assessments (Autumn, Spring and Summer terms). Accelerated Reader weekly library lessons with library assistant promoting competition and millionaire readers.  Students will receive 10 minutes reading across Maths/Science and English at the start of every lesson (KS3).  Yip-yap tutor employed to carry out 1 to 1 support for students with reading ages 1 year below their age.	Yip Yap tutors - costed in Covid Catch Up funding	Improvement in the chronological reading age. This will allow them to access materials at KS3 and 4 improving their outcomes and narrowing the gap.  Improvement seen through STAR Reader Assessments.
Reading threshold 1 year below their age.	Additional support provided through the SEN Team for learners who are more than 1 year below their biological age.		
Reading threshold more than 2 year below their age.	Support will be provided through HLTA and TA. what would this look like, are there specific programmes or activities?	HLTA / HA support - 1 hour per week, per group.	
	Read, write and inc programme (20 - 20 students). Students who have picked out who are two years below their reading age.		

Holderness Communicator initiative to further drive literacy skills for our disadvantaged and non-disadvantaged pupils.	Whole school Reciprocal Reader initiative.  Drive to close the vocabulary gap through faculty tier 2 word delivery within lessons (particularly through the use of the Frayer model and etymology aim higher slides)		Improve reading engagement and culture across the school and curriculum.
dicacvantagea papile.	Oracy drive across the curriculum to increase confident speaker's  Year 7 and 8 Remarkable Reader initiative embedded within the Tutor Programme.		
Sparx	Online learning platform used to set homework / classwork. This platform provides data on the performance of learners.		Improve the engagement. Provide rich data information to inform bespoke planning.
1-to-1 Numeracy	Yip-yap tutor employed to carry out 1 to 1 tuition on all pupils who came to the Academy achieving below a score of 100.	HLTA / HA support - 1 hour per week, per group.	Target of 85% of students intervened to make the expected levels of progress from KS2. This will bring them in line with the Age Related Expectations.
Scores below 84	Carousel TT rockstars, Numeracy Ninja and half hour direct input.  Trained Support will be provided through HLTA and TA.		Trelateu Expectations.