



Holderness Academy
& Sixth Form College



THE CONSORTIUM
ACADEMY TRUST

Summer School Statement

As part of our wider COVID Recovery Curriculum within Holderness Academy we delivered a Department for Education funded Summer School provision.

This statement identifies the provision offered to account for the funding received.

Our Recovery Curriculum also identifies funding provided for activities through our COVID Catch Up Premium and from our Pupil Premium Grant.

Rationale for Provision

We focused on the following group of students for our provision:

Year 6 Transition – Learners with additional needs, disadvantaged students and those identified as vulnerable by the feeder primary school were invited to our Summer School. This was to support social interaction, help establish relationships with Academy staff and allow learners to familiarise themselves with the building.

Summer School Provision

We invited 84 learners into our Academy, each learner attended 2 days of teaching followed by all learners attending on the last day of Summer School to complete a range of wellbeing activities with the Tigers Trust.

We provided a programme of subjects for Year 6 with a key focus on English and maths. This consolidated literacy and numeracy skills from primary school. The work created by the learners in the English session was reviewed by an English teacher and the areas of strength and development were then shared with the Year 7 English team to inform their planning in September.

The programme also allowed the learners to gain confidence being at their new school. They all had a 1-1 meeting with the Year 7 Pastoral Manager, a tour of the school site and an introduction to the Academy's visions and values. The Tigers Trust provided a session on the final day, Friday, to support wellbeing and promote resilience.

The SENDCo and a member of the TA team worked with learners throughout the week to ensure they were supported. All learners were given a pencil case and a reading book to keep; this will help to reduce any barriers to learning and reinforce the importance of reading. The week ended with a celebration assembly and a motivational speech on resilience and aspiration from Tommy Coyle.

Costs

Our Summer School Declaration provided to the DFE provided detail on the costs associated with our Summer School provision. This table summarises how the allocated funding was spent to meet our intended outcomes.

**Our DSL Provision will be made by the Trust leadership team and is therefore not claimed on our staffing costs as individual Holderness Academy*

Staffing Cost	8,961.75
Tigers Trust	200.00
Stationary	331.92
Water bottles	148.50
Food	1,535.95
Book gifts	475.41
Transport	600.00
Total	12,253.53

Impact of Summer School provision

Year 6 learners and their parents reported that they felt the event supported the transition to the Academy. It reduced anxiety over the summer being able to meet key staff, see the school site and make friends.

The review of the literacy skills identified starting points in reading and writing which have been shared with Year 7 English teachers.

The learners who attended have had a positive start to the Autumn Term. We will collect medium term student voice feedback once learners have fully integrated into the school through the full transition programme.

Continued opportunity to ensure learners 'keep up' with their learning and progress

There is a clear emphasis placed on assessing reading and the recovery support for learners on arrival to Holderness Academy. Identified learners are provided with support to accelerate confidence and skill within reading through the Holderness Communicator strategy and Reciprocal Reading.

The SEND team supports learners with identified SEN needs for specific support through the work of the TA team, curriculum support in the library and other targeted support work. Some learners receive mental health support via the ELSA and other programmes when individual needs are established.