



THE CONSORTIUM
ACADEMY TRUST



Holderness Academy
& Sixth Form College

Prospectus
2025/26

www.holderness.academy





**SHAPING
POSITIVE
FUTURES**

Our Trust

Holderness Academy & Sixth Form College is part of The Consortium Academy Trust.

As a Trust we are ambitious about the future, creating learning environments and excellence in teaching and learning that provide our children and young people with the best chance at a successful future. Other schools which are part of our Trust include Croxby Primary,



Cottingham High School and Sixth Form College, The Hessle Academy (an all-through school which includes Hessle High School & Sixth Form College and Penshurst Primary), Howden School, Keyingham Primary, Winifred Holtby Academy and Wolfreton School and Sixth Form College. The Consortium Sixth Form College delivers post-16 provision to learners across our Trust.

The strength of our Trust is in working together for the sole benefit of children and young people. Our highly skilled Headteachers work collaboratively, by sharing resources and expertise, to ensure children and young people across all our schools experience inclusive learning opportunities alongside a challenging, fun and aspirant education. As a team, in partnership with parents, carers and other key stakeholders, we are ambitious to shape positive futures, so each child and young person is able to excel and achieve their goals.

Lizann Lawson, CEO



“
...working
together...
”

“The strength of our Trust is in working together for the sole benefit of children and young people.”

Welcome to Holderness



It is a real pleasure, as Headteacher, to welcome you to our school.

We never forget that parents entrust us with one of the most important and rewarding jobs in the world, the education of their children.

At Holderness Academy & Sixth Form College our vision is simple, we aim to inspire and empower young people to make a positive difference today; ready for tomorrow. Our values are a core part of our day to day life; we teach our students to be **aspirational, resilient, respectful** and **kind**.

We take great pleasure in celebrating the achievements of our students whether they are academic, vocational, sporting or cultural. Our students also gain from an extensive extracurricular programme that caters for all abilities and interests.

This is all possible thanks to our exceptionally committed team of staff.

Our staff recognise the importance of creating a positive learning environment and have high expectations of behaviour for all, to foster a climate where learning can thrive. This, coupled with a strong pastoral system, supports all students to give their best whilst building confidence and self-esteem.

We hope that having read this prospectus, which provides a flavour of what we are about, and visiting our website for any further information, you will choose to join us. If you wish to visit us to find out more, we would be happy to arrange an appointment for you to look around. We look forward to welcoming you to Holderness Academy.

Mr N Holder,
Headteacher



**...celebrating the
achievements...**

“We take great pleasure in celebrating the achievements of our students whether they are academic, vocational, sporting or cultural.”



“...a positive difference...”

“To inspire and empower young people to make a positive difference today; ready for tomorrow.”

Our Vision and Values

Aspirational

We aim high, complete all work to the best of our ability and support others to achieve the same.

Resilient

We arrive on time to all lessons with the correct uniform, equipment and ready for learning. We never give up and we love a challenge.

Respectful

We respect ourselves, all members of our school and wider community, following instructions without question or answering back.

Kind

We value good manners. We are friendly, generous and considerate.



Teaching and Learning

Key Stage 3

At Holderness Academy & Sixth Form College, we set high expectations to ensure every student excels across all aspects of school life.

Our intention is to ensure students make exceptional progress and that the curriculum removes any potential barriers to learning, irrespective of social background, culture, race, gender or sexuality, differences in ability and disabilities.

Our three year Key Stage 3 curriculum provides students in Years 7, 8 and 9 with an opportunity to accelerate their progress from Key Stage 2 by building on the skills and knowledge gained in the primary phase of their education. Students study English, Maths and Science as well as Art, Computing, Design & Technology, Geography, History, Languages, Music, Philosophy & Ethics and PE.

Key Stage 4

At Key Stage 4 during Years 10 and 11 all students follow a compulsory core of key subjects, which includes English, Maths, Science (Double or Triple Award) and aspects of Religious Studies, Social, Moral, Spiritual and Cultural (SMSC) which includes Careers.

There is an element of flexibility which provides opportunities for a bespoke curriculum to meet the needs and interests of individual students. Students study the range of core subjects but also have the opportunity to specialise in a variety of option subjects. Our decisions are well informed and based on academic profile, rigorous and robust data analysis, student preference and an understanding of their personal ambitions. In some cases, we also offer external vocational options for those who would benefit the most.

Detailed information on Key Stage 4 Pathway Options is available in the Curriculum section of our website.



**...opportunity
to specialise...**



“Students study the range of core subjects but also have the opportunity to specialise in a variety of option subjects.”



Student Life

Student Voice

At Holderness, we believe in empowering young people to help shape their learning environment and become effective young leaders.

Our students take a keen, active interest in the development of school life and our Student Council are proactive in shaping the education experience and contributing to the wider school community. We are proud of our student voice and ensure it is always heard.



...enrich students' experiences...



Extracurricular

Our staff are very generous with their time in order to enrich students' experiences and a large number of clubs and activities are available covering a wide variety of interests.

There are a range of sporting activities, clubs and music through the East Riding Schools' Music Service as well as showcases including a summer concert, East Riding Summer Showcase, East Riding Battle of the Bands and the traditional carol service.

"Our staff are very generous with their time in order to enrich students' experiences."



Care and Support

Our curriculum is designed with all our students in mind, irrespective of social background, culture, race, gender or sexuality, differences in ability and disabilities.

SEND

Students with special educational or additional needs are referred to our Learning Support Team and their needs are addressed by the whole school.

We strive to create a learning experience that supports students' interests, encourages excellence and enables them to be successful in whatever career they choose.

Careers

We provide careers information which is impartial and develops the knowledge of both students and their parents about the possible education, training and careers opportunities that are available and how to pursue them.

Uniform

Students at Holderness wear their uniform with a sense of pride and belonging. It gives every student a sense of identity, equality and discipline as a member of the school community as well as setting clear expectations, ensuring health and safety and providing a conducive learning environment for all students in preparation for their future working life.

Catering

Food at Holderness is provided by abm Catering who serve fresh food using the very best seasonal ingredients. More information and sample menus are available on our website.





Positive Destinations

All students receive Careers Education Information Advice and Guidance to prepare them for key transition points and as an important part of preparation for their future working life, including advice and guidance about future choices and the development of employability skills.

Our aim is to provide informative and impartial advice and guidance for all students that helps them to understand the education, training, employment and other progression opportunities available to them. Each year our Year 11 students go on to a variety of positive destinations, including The Consortium Sixth Form College and other local post-16 providers as well as training providers such as HETA and employment options.



**IGNITING
FUTURES,
TOGETHER**

Igniting Futures, Together

The Consortium Sixth Form College delivers post-16 provision, with a focus on providing high quality teaching and individual support to secure the best achievement and outcomes for all.

Our Sixth Form vision is Igniting Futures, Together and our shared values of Ambition, Collaboration and Excellence form the basis of everything we do. With a wide variety of subjects to choose from, ranging from A-levels to Level 3 BTEC Diplomas, students can pick the subjects they want to study, and meet their aspirations. Courses are taught by qualified subject specialist teachers. They have a wide range of backgrounds and expert knowledge in their field, with many of them being examiners, so have first-hand knowledge of how to achieve great exam results. Discover more at www.consortiumcollege.co.uk

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