



Holderness
Academy

Prospectus
2027/28



**SHAPING
POSITIVE
FUTURES**



"I feel really supported by the Pastoral Team – nothing is ever too much for them. They are **always there to listen and help. They are amazing.**"



"I have made lots of new **friends** since I started and I'm really enjoying my time here, becoming part of the **Holderness school community.**"



"The teachers are **really kind** and have helped me to **build my confidence** to try new things."



Welcome to Holderness

Mr Holder, Headteacher



It is a real pleasure as Headteacher to welcome you to our school.

This is a very exciting time to be joining us as we celebrate recent achievements and developments. Following our most recent Ofsted inspection in 2025, we are proud to be recognised as a 'Good' school, with inspectors highlighting our high expectations, inclusive culture and strong curriculum. This reflects the dedication of our staff, the enthusiasm of our students, and the support of our families and wider community.

Recent investment in our facilities has seen the creation of a state-of-the-art Creative Arts, Technology and Engineering suite, alongside a dedicated Careers Hub. These bespoke spaces inspire innovation and creativity, providing unique learning opportunities and strengthening links with local employers and training providers. The Beacon, our new provision for students with special educational needs and disabilities, provides specialist facilities (including our Enhanced Resource Provision for Communication and Interaction/Autism),

tailored interventions and personalised support, helping students to build confidence, overcome barriers to learning and thrive both academically and personally.

Our staff recognise the importance of creating a positive learning environment and have high expectations of behaviour for all, fostering a climate where learning can thrive. This, coupled with a strong pastoral system, supports all students to give their best whilst building confidence and self-esteem.

We never forget that parents entrust us with one of the most important and rewarding jobs in the world, the education of their children. We hope that having read this prospectus and visited our website for any further information, you will choose to join us. If you wish to visit our school to find out more, we would be happy to arrange an appointment for you to look around.

We look forward to welcoming you to Holderness Academy.

Our **Vision:**

SHAPING POSITIVE FUTURES

Our **Mission:**

We put our students first. We have a supportive, yet challenging environment to allow everyone in our school community to:

- Flourish and believe that they have every chance of success.
- Work together, through our values, so that they can achieve more than can be done individually.
- Work within a supportive culture where taking appropriate risk is seen as a strength.
- Be proud of themselves, their peers, our Trust, and our local communities.

Our Values



ASPIRATIONAL

We aim high, complete all work to the best of our ability and support others to achieve the same.



RESILIENT

We arrive on time to all lessons with the correct uniform, equipment and ready for learning. We never give up and we love a challenge.



RESPECTFUL

We respect ourselves, all members of our school and wider community, following instructions without question or answering back.



KIND

We value good manners. We are friendly, generous and considerate.



Flash mob
-raising money
for Teenage
Cancer
Trust

Our Community



Our **ARRK** values of **Aspiration, Respect, Resilience and Kindness** are reflected both in the classroom and beyond.

JUST 
LISTEN

This year, **168 Year 7 students** united for a spectacular flash mob featuring British Sign Language, raising more than **£1,200 for Teenage Cancer Trust** while supporting learners within their own year group. Our nationally recognised '**Just Listen**' project challenged misconceptions about stammering, while the '**You're Not Alone**' event and performances for the Preston community promoted inclusion, kindness and stronger local connections.



Just Listen'
project

Hedon
Christmas
church service



Our award
winning
Active Travel
Ambassadors

Students demonstrated respect and social responsibility through fundraising for Children in Need, Save the Children and World Down Syndrome Day, with the Year 7 Tinsel Tree Trot raising an outstanding £798 for our local Dove House Hospice.

Students and staff also planted hundreds of daffodil bulbs at the front of the academy to raise funds and awareness for Marie Curie, creating a lasting symbol of hope and community. Our award-winning Active Travel Ambassadors continued to promote safer, healthier and more sustainable journeys.

Remembrance
Day





Auschwitz
and Krakow
Educational
Visit



Dalby
Forest



Making
history - Year 8
girls rugby
team

Trips and extracurricular

Enriching visits to Poland, Peru, Austria and Spain, as well as more local trips to Bradford Mosque, Hull Truck Theatre and Hull Vineyard Church, alongside STEM and careers events, broadened horizons and encouraged students to

approach new experiences with curiosity and respect.

Sporting highlights included our Year 8 and Year 10 rugby teams retaining their **East Riding Cups**, alongside achievements and growing participation across rugby, football, netball, dodgeball and archery. Through teamwork, aspiration and resilience, students of all ages proudly represented the academy.



Holderness has got talent!

WW1 Battlefields



Landscapes of Iceland



Exhilarating Ski Trip

Teaching and Learning

At Key Stage 3 and 4 our subject and extended curricula are designed to be broad and balanced, giving our students an enriched programme with a range of different experiences.

This is delivered through a skill and knowledge-based curriculum with content sequenced towards ambitious end goals for all at the end of each year, ensuring students have a deep understanding within and across a range of subjects for them to continue to build upon over time.



Key Stage 3

Our three-year Key Stage 3 curriculum provides students in Years 7, 8 and 9 with an opportunity to accelerate their progress from Key Stage 2 by building on their skills and knowledge gained in the primary phase of their education. Students study English, maths and science as well as art, computing, design and technology, geography, history, languages, music, performing arts, philosophy and ethics and PE.

Key Stage 4

The flexibility of the Key Stage 4 curriculum provides opportunities for a bespoke curriculum to meet the needs and interests of individual learners. Students study a range of core subjects but also have the opportunity to specialise in a variety of option subjects including computer Science, IT, philosophy and ethics, engineering, food and cookery, sociology, psychology, photography, fine art, textiles to name but a few.

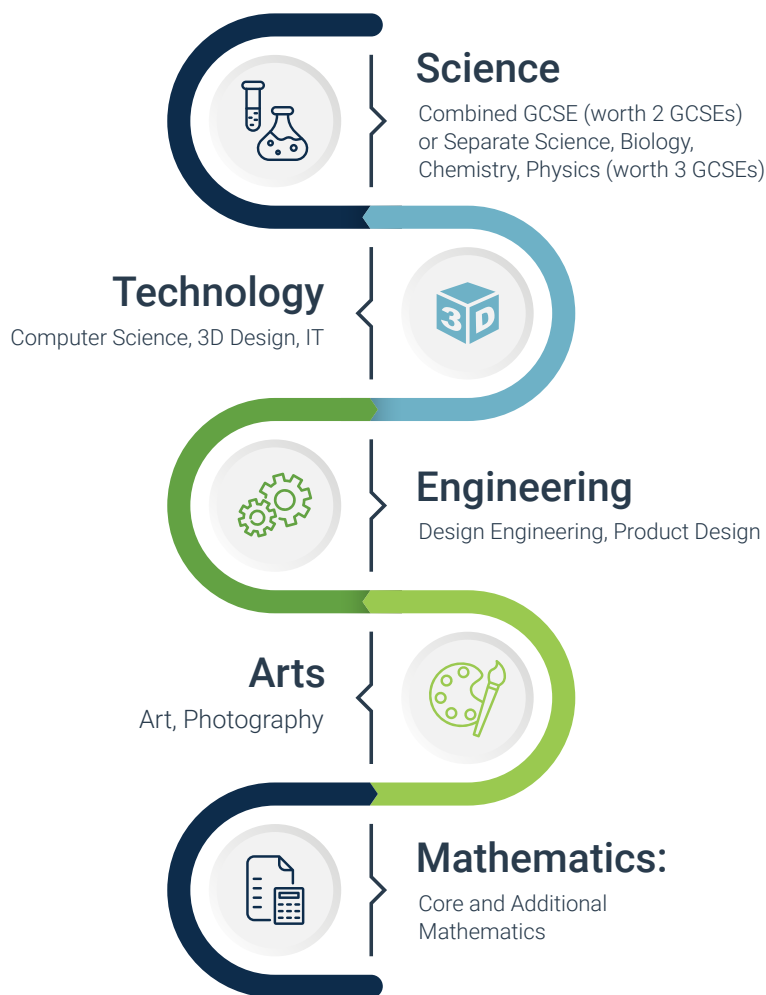
Creative STEAM Pathway

Our new Creative Arts suite and state-of-the-art engineering workshops have provided inspirational spaces for students to nurture their talents and creativity, equipping them with the skills and confidence to explore their passions and prepare for the future.

Alongside this, we are proud to offer a tailored STEAM GCSE Pathway which is structured for students who would benefit from or have a passion for Science, Technology, Engineering, Arts and Mathematics.

It's designed to provide students with a comprehensive education in these fields, preparing them for further study or careers in STEM-related industries.

STEAM GCSE Pathway





“We recognise that every young person is different, and our flexible, personalised approach ensures students with SEND receive the support they need to thrive.”



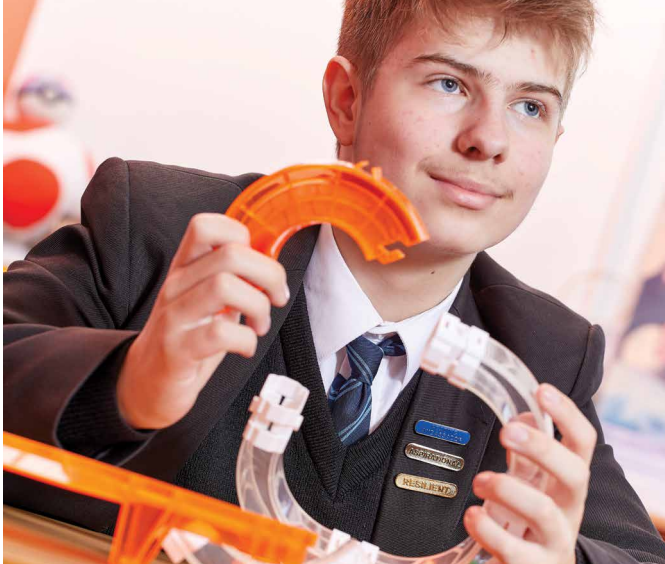
Care and Support

Welcome to The Beacon.

The Beacon is our specialist learning support provision, reflecting our commitment to lighting the way for every student and shaping positive futures.

We recognise that every young person is different, and our flexible, personalised approach ensures students with SEND receive the support they need to thrive.

Working closely with families, primary schools and external professionals, The Beacon provides tailored support for students with SEND, including our Enhanced Resource Provision (ERP) for Communication and Interaction/Autism.



Three pathways, one inclusive community

Our ERP offers three flexible pathways, allowing support to be matched to individual strengths and needs:

Mainstream with enhanced support

Students access most lessons within the mainstream curriculum, with additional specialist support where needed.

Hybrid provision

Students benefit from a combination of mainstream lessons and smaller-group learning within The Beacon.

The Beacon provision

For students requiring a more personalised approach, most learning takes place within The Beacon, supported by smaller teaching groups, adapted learning environments and consistent routines.

More than a classroom

The Beacon provides a welcoming environment where students can develop confidence, independence and key life skills. Our offer includes sensory and regulation spaces, targeted interventions, preparation for adulthood and breakfast provision to support a positive start to the day.

Through strong partnerships with families, primary schools and external agencies, we ensure every student is understood, supported and empowered to succeed.

Different pathways. Shared opportunities. One school community.

The Beacon provides the right support, in the right environment, at the right time, helping every student grow, achieve and thrive as part of Holderness Academy.

Student Life

Student Voice

At Holderness, we believe in empowering students to help shape their academic environment and that young people have the capacity to be effective young leaders.

This starts with building a learning community where young people's views are embraced and acted upon. Students take a keen, active interest in the development of the school and are proactive in contributing to the wider community and shaping their peers' educational experience.

Our aim is to focus on driving positive change, ensuring that every student's point of view is taken into consideration.

We are proud of our student voice and ensure it is always heard.



"I have loved all the extracurricular opportunities available at Holderness. There are lots of clubs on offer to try different things from sports to performing arts.

Through taking part in the extracurricular clubs, I have been able to represent the school in sporting fixtures such as football, rounders, rugby, and athletics.

I have also loved taking part in Holderness has talent and the different showcase performances throughout the year it has helped me make new friends, grow in confidence, feel part of the school wider school community, and find new hobbies such as playing the keyboard."

Martha, Holderness student







Positive Destinations

Careers education is an established and celebrated strength of Holderness Academy, beginning in Year 7 and developing throughout every student's journey with us.

From their first year, students explore their interests, strengths and aspirations, discover different careers and understand how their learning connects to future opportunities.

Our dedicated Careers Hub provides a vibrant and welcoming space for personalised guidance, employer engagement and future-planning. Students benefit from the expertise of our own

qualified Careers Lead and dedicated Careers Adviser, ensuring high-quality, impartial support is readily available throughout their time at the Academy.

Through encounters with employers, colleges, universities, apprenticeship and training providers, students explore the full range of education, employment and training pathways. This progressive programme prepares them for key transition points, develops essential employability skills and enables them to make informed and ambitious choices.

Our Year 11 students progress onwards and upwards to a wide variety of positive destinations, including sixth forms and colleges, specialist training providers such as HETA, apprenticeships and employment.



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FUTURES**

Our Trust

Lizann Lawson, CEO

Holderness Academy is part of The Consortium Academy Trust. As a Trust we are ambitious about the future, creating learning environments and excellence in teaching and learning that provide our children and young people with the best chance at a successful future.

Other schools which are part of our Trust include Croxby Primary, Cottingham High School, Hessle High School & Sixth Form College, Howden School, Keyingham Primary, Oakfield School, Penshurst Primary, Winifred Holtby Academy and Wolfreton School and Sixth Form College. The Consortium Sixth Form College, with campuses at Hessle and Wolfreton, delivers post-16 provision to learners across our Trust.

Holderness Academy continues to make strong progress, with learners benefiting from a culture of high expectations, inclusion and ambition. Under the Headteacher's committed and values-led leadership, the school continues to champion excellence across all aspects of academy life, ensuring learners benefit from high-quality teaching, exceptional opportunities and the support they need to realise their potential. The positive momentum across the academy is clear and reflects the commitment of staff, the enthusiasm of learners and the ongoing support of families and the Trust. In partnership with parents, carers, and the wider community, we are proud to be building schools where young people not only achieve their goals, but truly thrive.



“As a Trust we are ambitious about the future, creating learning environments and excellence in teaching and learning that provide our children and young people with the best chance at a successful future.”

 **consortium_trust**



Holderness
Academy



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All information is correct at time of printing and is subject to change without notice.